

**Gathering, Engaging, Reflecting. Leaving – adapted from ‘Flippin Praise’**

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| Gathering together | Engaging together | Reflecting together | Leaving together |
| Say your own greeting… ‘Good morning everybody, this is our special time to think about God’ | Use your own idea to help people think about the theme | Sing a worship song which fits in with the theme | Use a prayer or blessing – write your own or choose one from a book |
| Say or sign and say  L: The Lord be with you  R: And also with you | Read or tell a bible story. Children could use costumes and props to help | Pray the Lord’s prayer together. You could say it, sing it or sign it. | Sing a leaving song – repeat the chorus  Try starting loud and getting quieter with each repeat |
| Sing a welcome chorus from a well-known song…  ‘Thank you Lord for this fine day’ | Show and talk about a picture or several pictures to introduce your theme or story | Pray your school prayer together | L: Go in peace and serve the Lord  R: In the name of Jesus Christ. Amen |
| Look at pictures of nature  L: I will give thanks to you Lord with all my heart!  R: I will tell of your marvellous works | Listen to a song or piece of music to introduce your theme | Ask several people to say a short prayer and sing a reflective chant (e.g. Taize style) | Sing a blessing together:  ‘May God bless our school and homes’ |
| Say or sign and say  L: Peace be with you  R: And also with you | Learn a new song of worship and explore its meaning together | Listen to a piece of music while thinking about the theme/message/story etc. | Say together: Let us go out into the world as messengers of hope and … (choose your ow value) |
| Look at pictures of nature  L: I will give thanks to you Lord with all my heart!  R: We are amazed at the beauty we see | Use questions and answers to explore the theme together | Invite some pupils to present work they have prepared on the theme | Say together: Let us go out into the world as… (use ideas from your schools mission/vision statement) |
| Greet using mime actions:  L: We are gathering together as part of God’s family | Explore a topical issue (local or national) and think about an appropriate Christian response | Gather everyone’s responses to the message of the worship and bring them together in a prayer | L: May the light of Jesus Christ shine in all our hearts  R: Amen |
| Light a large candle and say:  L: Jesus the light of the world is here  R: Lord Jesus shine on us | Explore the story behind a Christian festival | Listen to a prayer chosen or written by a pupil | L: May God give to the world justice, truth and peace  R: and make our school a place of happiness and peace |
| Listen to quiet music and say  L: The Lord is here  R: His Spirit is with us | Explore the story behind a Christian saint | Discuss a practical response to the message of the worship | Say: The grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit, be with us all evermore, Amen. |
| Light a large candle and say:  L: We light this candle at the start of our special time together  R: Help us shine our lights for all to see | Explore the story behind a Christian organisation e.g. Tear Fund | Spend time in quiet reflection, maybe using a candle as a focus | L: May God bless us and the work of our hands  R: Amen |
| Sing a joyful action song and say:  L: This is the day that the Lord has made  R: we will rejoice and be glad in it | Explore the story behind a Christian piece of art | Strike a ‘singing bowl’ and ask the children to think of 1, 2, 3 or more ideas in the time it takes for the sound to finish | Say together: We go into the world (our school) to walk in God’s light, to rejoice in God’s love and to reflect God’s glory. Amen |
| Hold up a bible and say:  L: Help us to know your ways, O Lord  R: and teach us your paths | Talk about a relevant personal experience or tell a story that fits the theme | Have a small group of children perform a dance/movement to a piece of music for others to watch | Ask the children to do something practically, related to the theme, at some point of time within the day |
|  | Invite a visitor to share a story or message on the theme |  |  |
|  | Tell a story with children responding to key words through mime or action |  |  |